

Aide à la personnalisation du parcours scolaire

Cycle 2

AVEC AMENAGEMENTS POSSIBLES

Mathématiques

Livret de l'élève

NOM :

Prénom :

Date de naissance :

Etablissement :

Date de passation :



Matériel :



un crayon à papier noir bien taillé



une gomme

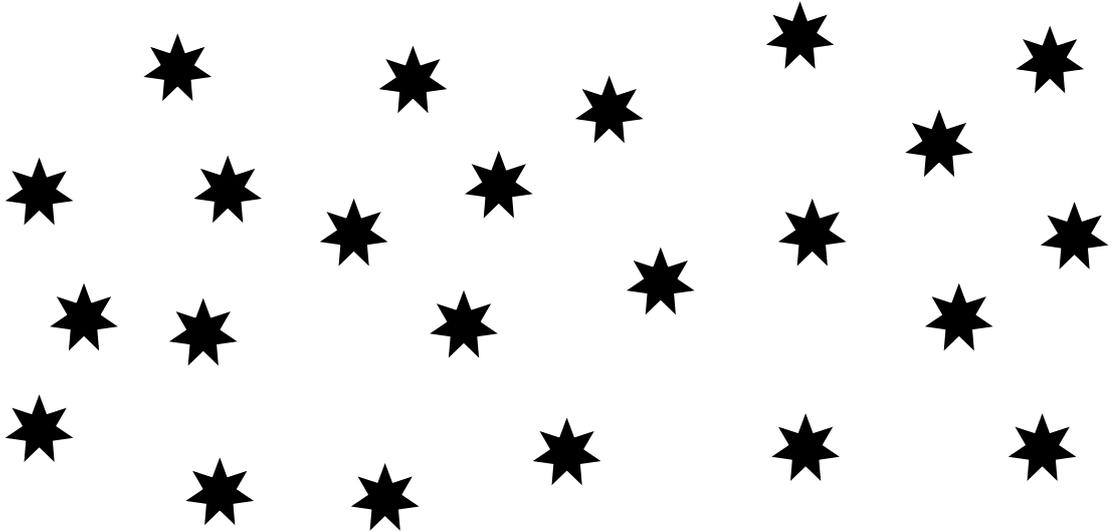


4 crayons de couleurs bien taillés
(1 rouge, 1 jaune, 1 bleu, 1 vert)

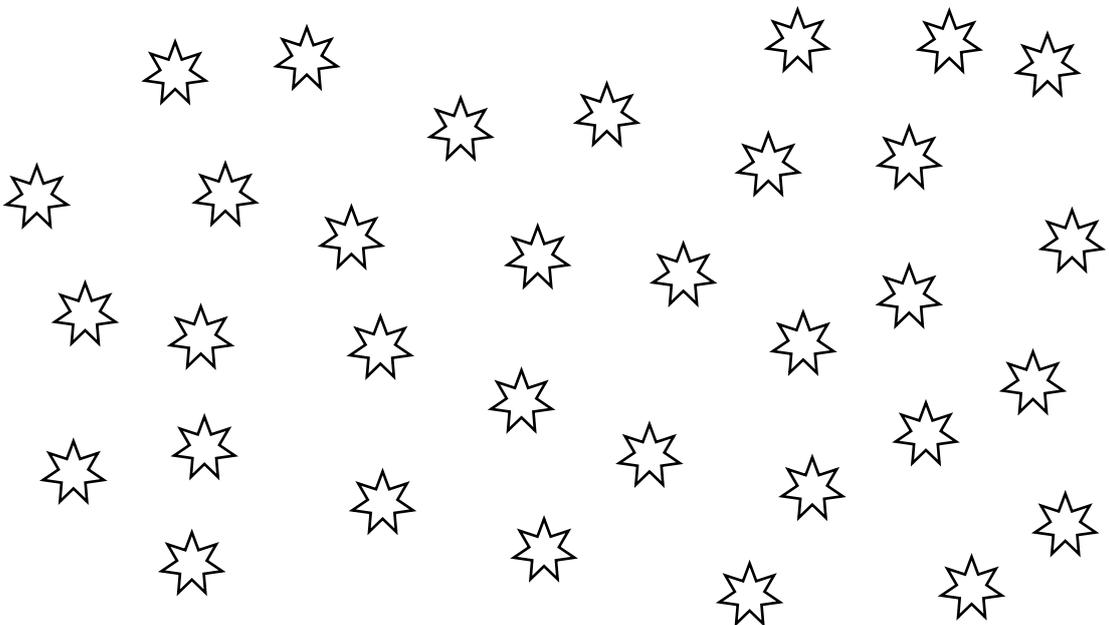


une règle graduée

Exercice 1

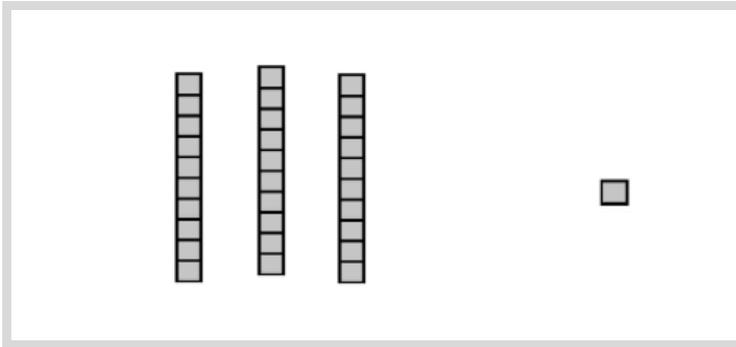
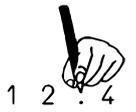


● Nombre d'étoiles noires :

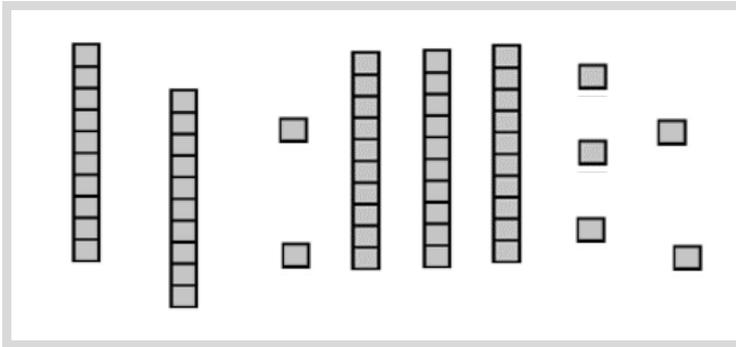


○ Nombre d'étoiles blanches :

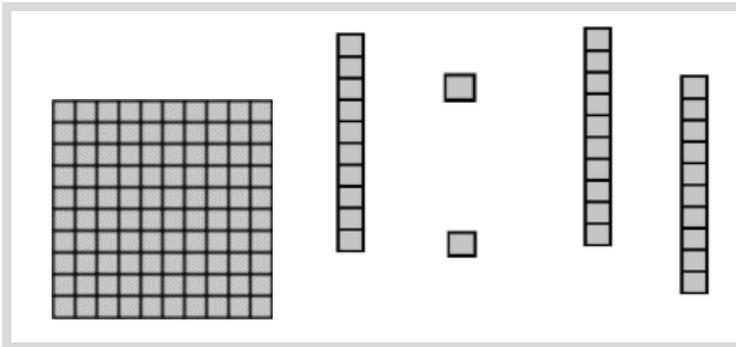
Exercice 2



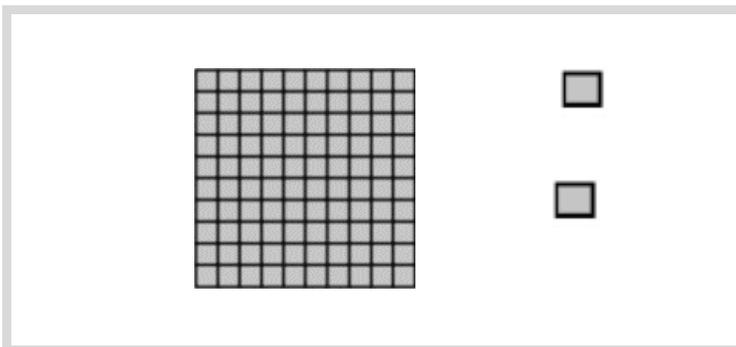
.....



.....



.....



.....

Exercice 3



30

10

13

3



16

61

6

76



92

30

29

39



77

60

7

67



48

94

84

74



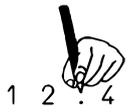
78

88

98

68

Exercice 4

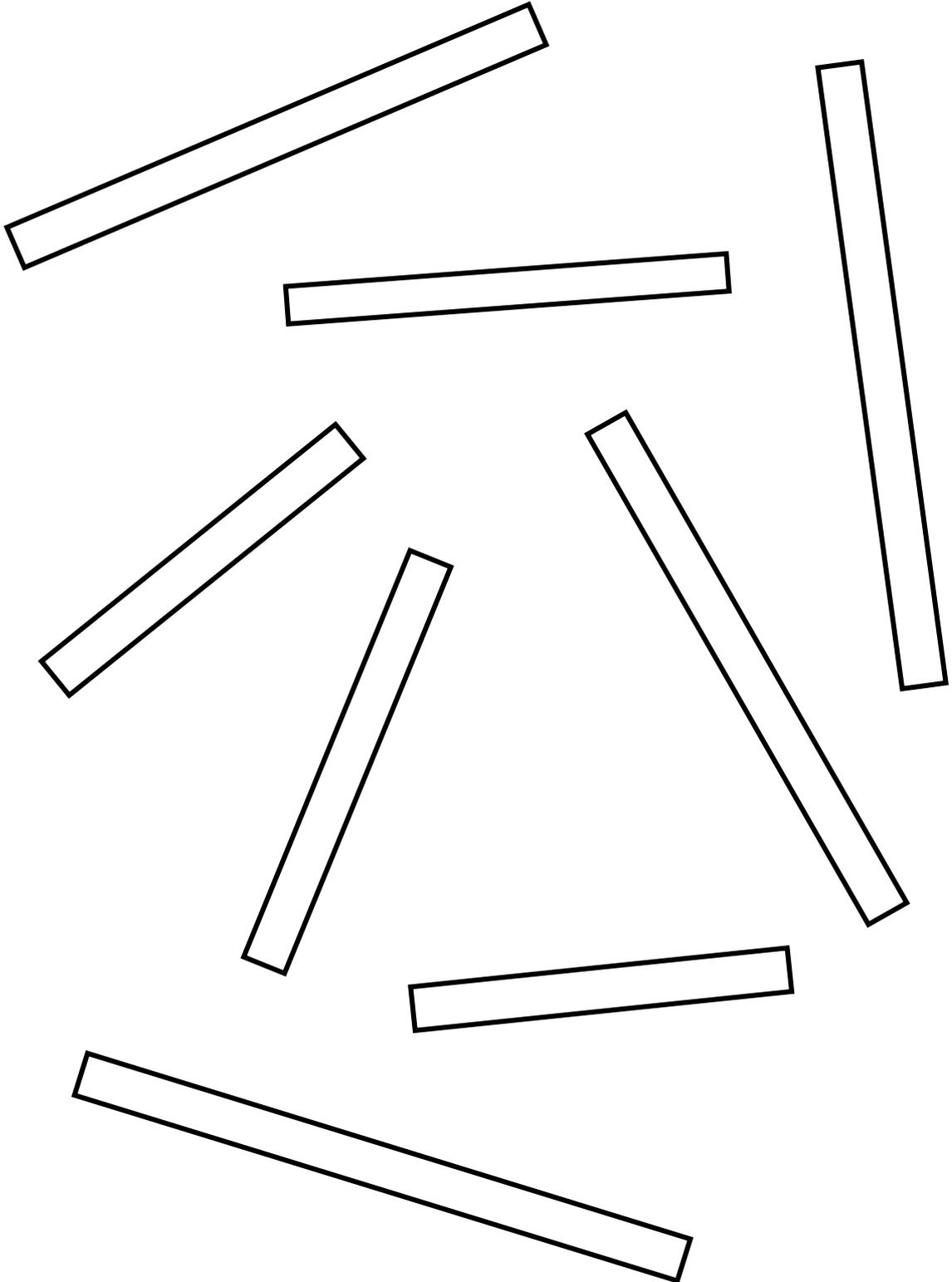


● | 36 | 63 | 29 | 24 | 17 |



Five empty rectangular boxes arranged horizontally, intended for writing answers or calculations.

Exercice 5



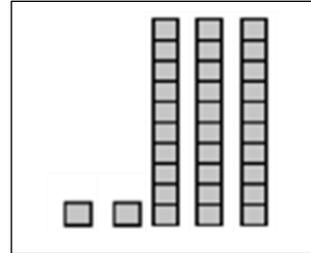
Exercice 6



23

2d 3u

trente-trois



$$2 + 3$$

$$20 + 3$$

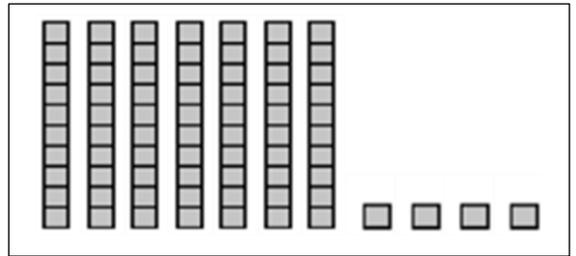
$$10 + 10 + 3$$



74

soixante-quatre

4d 7u



$$7 + 4$$

$$70 + 4$$

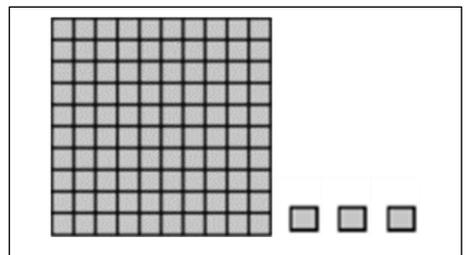
$$50 + 10 + 4$$



108

1d 8u

cent huit

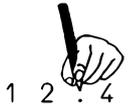


$$100 + 8$$

$$1c 8u$$

$$10 + 8$$

Exercice 7

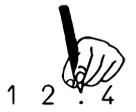


Thomas a places de cinéma en tout.



 Il reste ballons.

Exercice 8



.....



.....



.....



.....



.....



.....

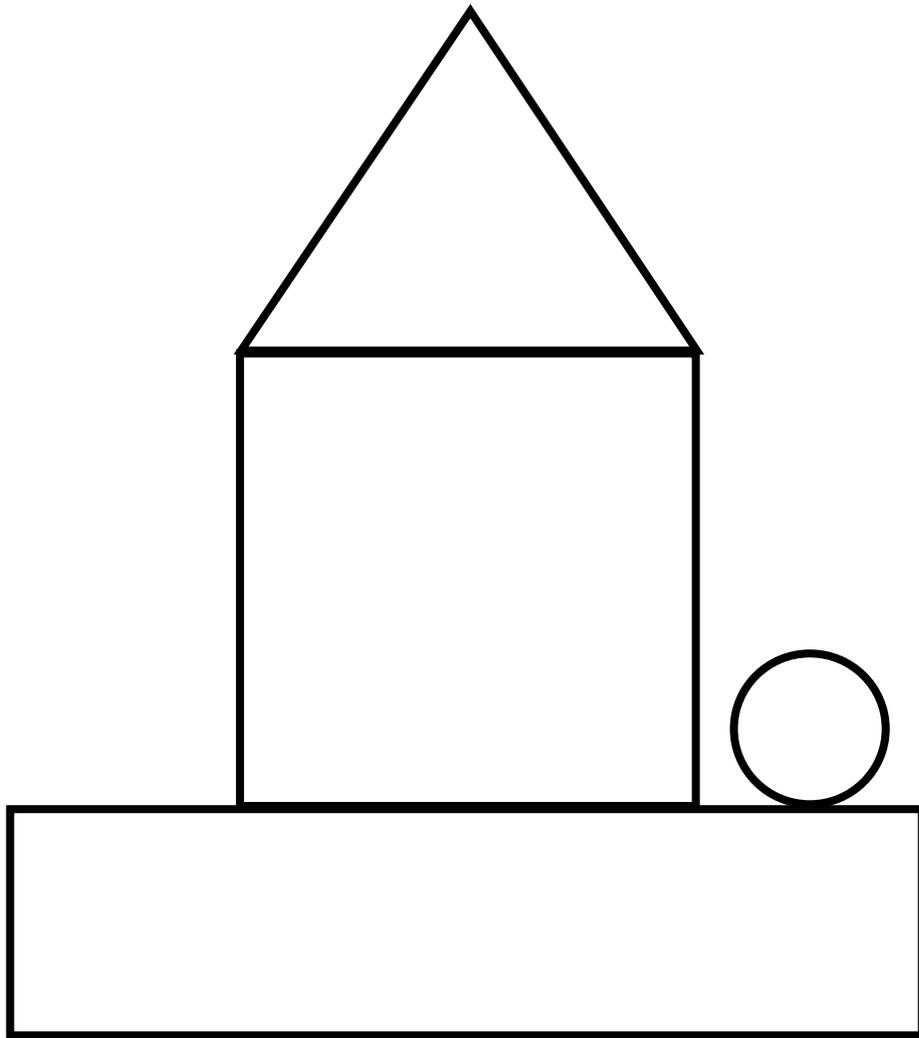


.....

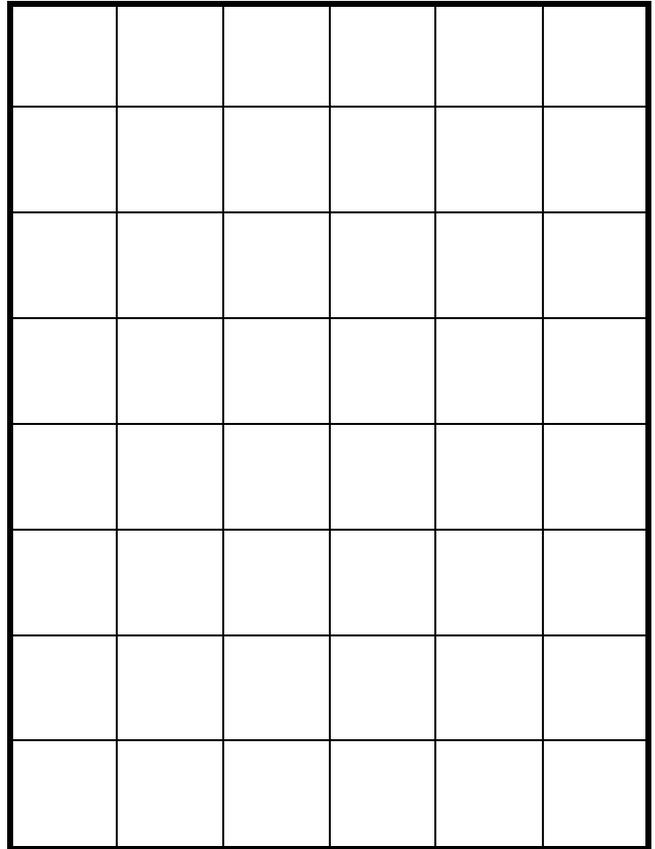
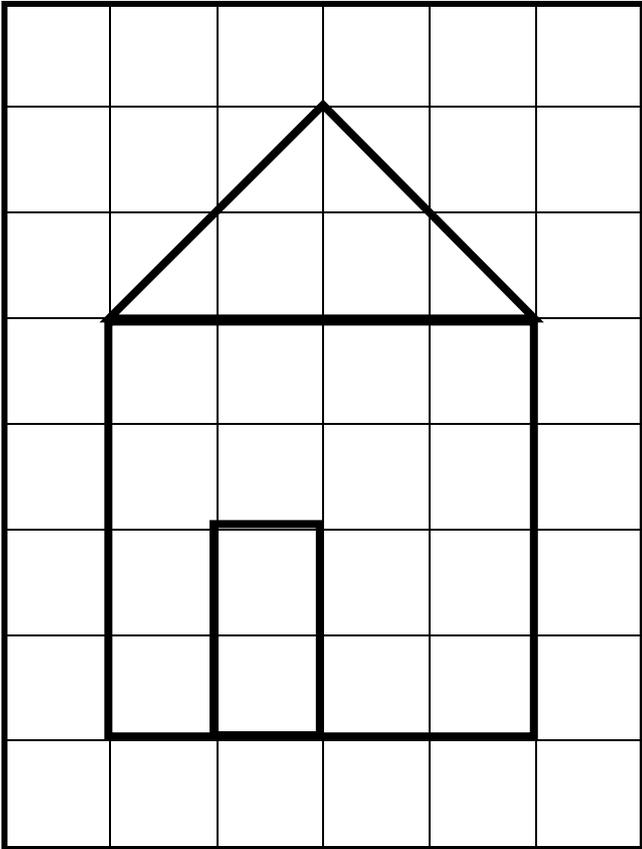


.....

Exercice 9



Exercice 10



Exercice 11



$3 + 2$

7

5

32

23



$4 + 9$

10

46

13

49



$7 - 3$

73

10

37

4



$9 - 4$

5

94

13

49



$11 + 7$

117

18

71

4



$24 + 18$

40

2418

42

32



$45 - 6$

9

456

39

51



$54 - 13$

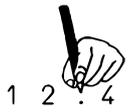
65

5412

41

45

Exercice 12



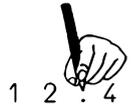
●

$$\begin{array}{r} 13 \\ + 45 \\ \hline = \end{array}$$

○

$$\begin{array}{r} 35 \\ + 46 \\ \hline = \end{array}$$

Exercice 13



Fanny et Clément ont euros en tout.



La caissière rend euros à Fanny.



Clément dépense euros.



Consignes :



Colorie



Ecris



Entoure



Réfléchis



Trace